

## Shortlist blurbs

### **Sustainability Award**

- For all they do in raising awareness amongst students of the steps they can take to support the environment and planet. And the encouragement and inspiration they give to students to take these steps and have a positive impact on the world around them...Kathryn Lamb from the Institute of Education.
- For their work creating several initiatives to increase plant and animal life further, demonstrating their dedication to sustainability. As well as their profound passion for the environment and world around them, encouraging their students to share this passion and create positive change...Mike Wheeler from the School of Science and the Environment.
- And for its commendable efforts in fostering sustainability and promoting Green Impact at the University. Demonstrating a commitment to reducing the University's carbon footprint, implementing several initiatives and sustainable practices, as well as instilling a culture of sustainability...Worcester Business School.

### **Outstanding Lecturer Award**

- For providing engaging, informative, and inclusive lectures, capturing the imagination of a wide range of students. As well as going the extra mile to support students and ensure they leave University with all the knowledge they need, and more, to go into the professional world...Barbara Heywood from the School of Nursing and Midwifery.
- For having an immediate and positive impact on their students, despite being a new member of staff at the University. And for

their ability to deliver complex legal principles and concepts in a way that it is easy for students to follow and learn...Harriet Payter from the School of Humanities.

- For creating a dynamic learning environment, which enables their students to actively engage and learn. As well as their ability to successfully break down and simplify complex concepts, making their subject matter easy for students to learn and understand...Helen Ford from the School of Nursing and Midwifery
- For creating a safe and welcoming space for all students in their classes, along with contributing to a true feeling of community within their department. And for their understanding of the individual needs of students, ensuring that these needs are met...Holly Barnes-Bennetts from the School of Humanities.
- For their energetic, engaging, and passionate approach to their subject, with students feeling inspired to share in this passion. As well as the variety and creativity of their teaching, with information presented to students in a way that is accessible and accommodating to every student...Michael Wheatley from the School of Humanities.
- And for their inclusive approach to teaching, and ensuring students have access to an extensive range of resources. Along with providing opportunities to students to help them grow their skills and support their future careers...Suzanne Schwarz from the School of Humanities.

### **ARC of the Year**

- For their role in empowering their reps to use their voice and make positive change at the University. They have developed a strong network of student reps within their School, and provided

exceptional support and reassurance to all the reps they work with...Amy Johnson from the School of Psychology.

- In taking on the role of ARC for the first time this year and displaying great enthusiasm and passion throughout the year. They have been a fantastic addition to the team and helped build a positive and productive team of Course Reps...Naomi Anne Lee from the School of Psychology.
- For going above and beyond to support their reps and help increase engagement between Course and Department Reps. They have provided time and a space for reps to share their concerns and given them all as much support as they need throughout the year...Michelle Parvin from the School of Allied Health and Community.
- For exceptional support and communication with their reps, ensuring that they are able to excel in their roles. And for the generosity, patience, and kindness that they have exhibited throughout the year...Jessica Matthews from the School of Arts.

### **Exceptional PAT Award**

- For their understanding and kindness, in always putting their students as their priority. They have shown true dedication to their role, helping students settle into their university lives, and supporting them throughout their time at Worcester...Amy Johnson from the School of Psychology.
- For their welcoming and supportive approach to their role, taking a genuine interest in their students, and making them feel like they truly belong at Worcester. They embody the best qualities of an effective PAT and make time for all their students...Elizabeth Russell from the Institute of Education.

- For their ability to leave students feeling confident and positive in their abilities and academic journey. As well as providing excellent support and signposting to ensure all their students can excel and achieve their full potential...Gavin Thomas from the School of Sport and Exercise Science.
- For their hard work in supporting students in the academic side of university life, providing in-depth feedback and assistance. As well as providing pastoral support, ensuring students are given the appropriate support and guidance...Jenny Lewin-Jones from the School of Humanities.
- For their patience and encouraging and friendly nature in helping their students to feel listened to and supported. They have the ability to leave their students feeling positive, motivated, and reassured in their studies...Lucy Arnold from the School of Humanities.
- For providing support and guidance to a wide range of students, with kindness, compassion, and a lack of judgement. They show real enthusiasm for their subject and perfectly encapsulate what an effective PAT should be...Sophie Knight from the School of Allied Health and Community.

### **Extra Mile award for non-teaching staff**

- For their bubbly, enthusiastic, and friendly attitude in all that they do. And for combining this with professionalism, exceptional customer service, and unwavering kindness when supporting students...Amy Rainbow.
- For offering their support, knowledge, and guidance to students. They have played a key role in helping students to develop their skills, and helped them with their pre-game management in

BUCs, leading to significant sporting success throughout the year...Jake Francis.

- For the instrumental impact they have had on students, playing a vital role in the academic journey of many students. They have shown unparalleled commitment to their role, fighting for students, and being a constant source of support and encouragement...Mark Harwood-Browne.
- For their patience and calm demeanor working within an incredible busy role and dealing with a large number of students. They show great understanding and consideration for the needs of students, and work hard to assist and help them focus on their studies...Nina Barry.
- For their willingness to always go above and beyond to support students and for always going the extra mile to help others. They are known for their wonderful work ethic and true commitment to their role...Sandy Csizmadiova
- For combining professionalism and commitment to their role, with a bubbly, friendly, enthusiastic, and welcoming attitude. They always show exceptional kindness, and are approachable and welcoming to everyone they speak to...Sue Hudson.