



# Sustainability Skills Survey



The SOS Sustainability Skills Survey assesses students' sustainability knowledge, attitudes, & skills, providing valuable insights from university of Worcester students to identify areas for improvement and guide future initiatives.



## 379

responses from University of Worcester students, including 69% undergraduates, primarily in their first year, with representation from all schools.

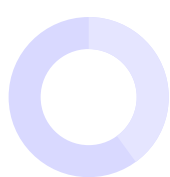
A majority (77%) of respondents said that sustainable development should be actively incorporated and promoted by students' unions

**When asked if Worcester Students' Union are making efforts to limit its environmental impact:**



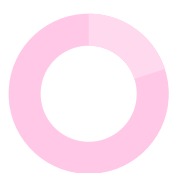
### 29%

Strongly agreed



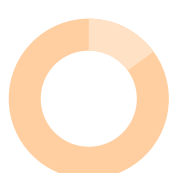
### 39%

Agreed



### 28%

Unsure



### 3%

Disagreed

"The University of Worcester and SU are doing a great job."

These results reflect general support for the Union's initiatives, yet they also highlight a notable portion of students who are unaware of its environmental actions, indicating a need for improvement in raising awareness.

**Ethics and philosophy**

**Innovation**

**Future-oriented**

**Personal responsibility**

**Systemic change**

**ACTION**

**CAREER-RELEVANCE**

*A word cloud highlighting key themes from students on education for sustainable development reveals a strong desire to enhance knowledge, prepare for careers, and drive positive change. Themes like "future," "impact," and "action" emphasise urgency and personal responsibility.*

## Education for Sustainable Development

The survey highlights strong student demand for greater sustainability integration in education, with 46% of students feeling their courses address environmental impacts, yet 49% reporting that climate change has not been covered. While 62% feel their institution encourages environmental action, there is room for improvement, especially in non-science courses where 76% of students want sustainable development incorporated. The Union acknowledges the need to strengthen support for academic representatives in effectively amplifying student voices to champion education for sustainable development.

"There is a gap between young people's interest in sustainability and the ability of academic institutions to nurture this interest."



**SU**SUSTAINABILITY